



SC Annual School Report Card Summary

EASTSIDE HIGH

Greenville

Grades: 9-12

Enrollment: 1,223

Principal: John Tharp

Superintendent: Dr. Phinnize J. Fisher

Board Chair: Megan Hickerson

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Excellent	Below Average	TBD	TBD	Not Met	N/A
2009	Average	At-Risk	N/A	N/A	Not Met	N/A
2008	Good	Average	N/A	Silver	Not Met	N/A

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
4	6	1	0	0

* Ratings are calculated with data available by 09/29/2011. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2009	2010	2009	2010
Passed 2 subtests (%)	83.2%	83.8%	83.2%	86.1%
Passed 1 subtest (%)	9.3%	10.1%	10.0%	8.1%
Passed no subtests (%)	7.6%	6.1%	6.8%	5.8%

HSAP PASSAGE RATE (%) BY SPRING 2010

	Our High School	High Schools with Students Like Ours
Passage Rate	91.9%	94.9%

ON-TIME GRADUATION RATE

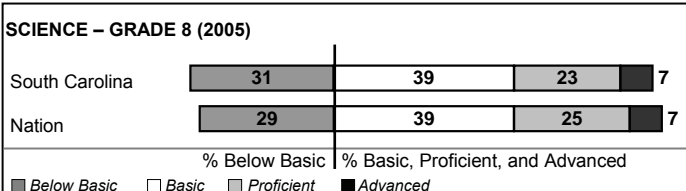
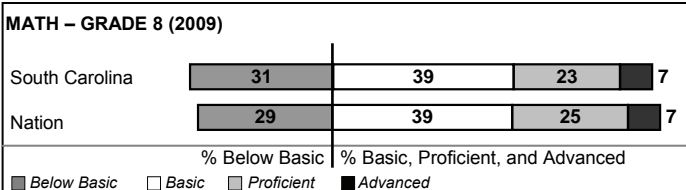
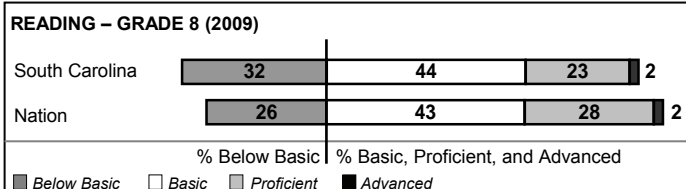
	Our High School	High Schools with Students Like Ours
Number of students	317	368
Number of Diplomas	241	292
Rate (%)	76.0%	79.5%

END OF COURSE TESTS - 2010

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	79.9	80.5
English 1	82.3	78.9
Physical Science	63.9	66.9
US History and the Constitution	62.3	56.5
All Tests	70.6	69.8

NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

EASTSIDE HIGH [Greenville]

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=1,223)				
Retention rate	5.3%	Down from 6.6%	3.5%	3.7%
Attendance rate	97.1%	Up from 96.8%	96.6%	95.4%
Eligible for gifted and talented	23.4%	Up from 12.4%	21.3%	12.4%
With disabilities other than speech	8.8%	No Change	9.2%	12.8%
Older than usual for grade	8.7%	Down from 8.8%	5.4%	9.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.1%	Up from 0.7%	0.6%	1.1%
Enrolled in AP/IB programs	38.5%	Up from 36.6%	33.3%	13.1%
Successful on AP/IB exams	57.6%	Down from 68.0%	57.5%	50.4%
Eligible for LIFE Scholarship	35.3%	Up from 32.3%	35.3%	30.4%
Annual dropout rate	5.1%	Up from 3.7%	1.7%	3.1%
Career/technology students in co-curricular organizations	0.0%	No Change	0.5%	2.2%
Enrollment in career/technology courses	477	Down from 577	727	424
Career/technology students attaining technical skills	81.8%	Down from 84.4%	83.6%	78.7%
Teachers (n=68)				
Teachers with advanced degrees	66.2%	Up from 65.7%	66.2%	60.4%
Continuing contract teachers	80.9%	Up from 77.1%	77.5%	76.6%
Teachers with emergency or provisional certificates	5.1%	Down from 6.6%	5.3%	6.5%
Teachers returning from previous year	81.9%	Up from 78.8%	89.1%	86.8%
Teacher attendance rate	97.3%	Up from 95.4%	96.1%	95.8%
Average teacher salary*	\$47,586	Up 1.3%	\$48,890	\$47,390
Classes not taught by highly qualified teachers	3.0%	Down from 6.6%	1.8%	2.8%
Professional development days/teacher	9.8 days	Up from 9.1 days	9.3 days	10.0 days
School				
Principal's years at school	4.0	Up from 3.0	4.0	4.0
Student-teacher ratio in core subjects	28.6 to 1	Up from 27.9 to 1	26.3 to 1	25.8 to 1
Prime instructional time	94.3%	Up from 91.9%	92.0%	90.1%
Dollars spent per pupil**	\$5,677	Down 1.9%	\$7,682	\$7,974
Percent of expenditures for teacher salaries**	61.2%	Up from 59.1%	59.0%	55.4%
Percent of expenditures for instruction**	62.5%	Up from 62.3%	62.5%	60.4%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 95.7%	96.2%	96.0%
Character development program	Excellent	Up from Average	Good	Good
% of AYP objectives met	76.5%	Up from 70.6%	80.0%	69.2%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	65	26	12
Percent satisfied with learning environment	92.3%	88.5%	83.3%
Percent satisfied with social and physical environment	93.8%	96.2%	91.7%
Percent satisfied with school-home relations	98.5%	92.3%	83.3%

*Only students at the highest high school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Eastside High School is a top national comprehensive high school that offers a rigorous academic curriculum for all students. Our students excel academically, athletically and in the arts. Our staff seeks continuous professional advancement to further their craft. Our main thrust at Eastside is to improve student academic performance by emphasizing our three main priority areas--the diversification of teaching strategies; encouraging a climate of inclusiveness; and increasing student achievement.

Our teachers aim to diversify teaching strategies, we encourage a climate of inclusiveness, and all stakeholders try hard to increase the achievement of all students. In striving to diversify teaching methods, we employ staff development centered on an inquiry-based instructional approach. Our elected leadership team and teacher-led action teams work to improve school climate, and they also examine school data in a continuous effort to improve academic achievement. We also maintain several significant partnerships with parent and community groups to strengthen home and school bonds.

Students were involved in numerous endeavors this year and received awards. Our 2009 graduates earned over \$7 million in scholarships to higher education. Our students also raised over \$130,000 for Cystic Fibrosis during Spirit Week. Every dollar raised went directly to the charity. All funds were raised through student-led activities in one week.

Eastside teachers work with the Carnegie Foundation to enhance productive teaching in mathematics. They use the Bridge to Algebra and Cognitive Tutor to help students who have math skill deficiencies. Spanish instruction includes a cooperative effort between teachers and the Rosetta Stone Language Learning software—to advance the development of second language acquisition. Social Studies teachers use Jackdaw primary source documents and an inquiry-based approach to instruction to make history relevant for each student. Science teachers utilize our state of the art lab facilities to provide students with hands-on learning, and our English department's inclusion of non-fiction reading offers students a new lens to view the world. Over half of all teachers incorporate significant inquiry-based instructional plans into the daily classroom instruction.

The 2010-2011 school year promises new and exciting progress. With the aid of Promethean boards, an additional computer lab, and a strong cadre of teachers, Eastside High sits well positioned to continue its forty year tradition of excellence as a highly successful educational institution.

Dr. John Tharp, Principal
Mr. Joseph Haynes, SIC President

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites.

Printed versions are available from school districts upon request.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status